

# The Enlightenment and Democratic Revolutions

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1215-1791

# Homework

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- Read pgs. 17-27
- Answer Section 4 Assessment; Questions 1, 2, and 3 on pg. 27
- **BRING YOUR TEXTBOOKS ON THURSDAY/FRIDAY**

# Learning Objectives

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- Comprehend how Martin Luther led the Reformation and the impact this had on Europe
- Understand the ideas of English Enlightenment thinkers, such as John Locke and Thomas Hobbes
- Connect the ideas of Hobbes and Locke to the Glorious Revolution and the English Bill of Rights

# Warm Up

- 1. How do you think the Pope and the Church are going to use their power as the unifying force in Europe? What impact is this going to have on Europeans?



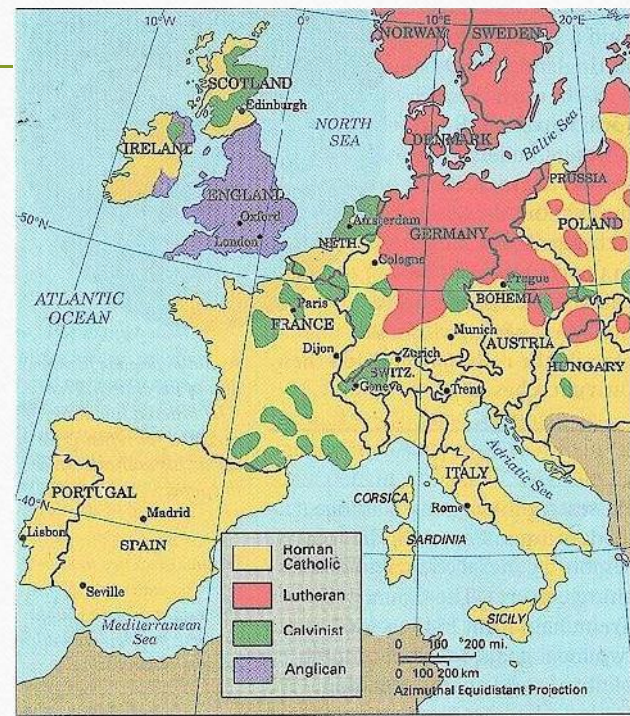
# Martin Luther-The Reformation (1517)

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- 95 Theses: Luther listed all the problems he had with the church in Rome
- Printing Press: New invention that allowed for people to mass-produce written works
- Pope Leo X starts the Counter-Reformation
- Portugal, Spain, Italian city-states, Austria= Catholic (loyal to Rome)
- England, Netherlands, German city-states= Reformed Christians
- France= Both Catholic and Reformed

# Map of Europe(Reformation Period)

- Branches of Christianity
  - a. Lutheranism-Reformed
  - b. Calvinist-Reformed
  - c. Anglican-Reformed
  - d. Roman Catholic



# Color your maps on the Test

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- -Use one color in the countries and areas that became Reformed
- -Use a second color in the countries and areas that remained Catholic
- -Go through your test and decide what questions you have for Mr. Rosenberg
- -Review Test

# Reading on Luther

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- Indulgences: Money that Catholics paid to the church in order to be freed from their sins
- Excommunication: The Pope's ability to claim that someone was no longer part of or protected by the Roman Catholic Church
- Salvation: To be freed from ones sins in the eyes of God and thereby worthy of going to Heaven
- Scriptures: The Old and New Testaments of the Bible

# Answer the following questions

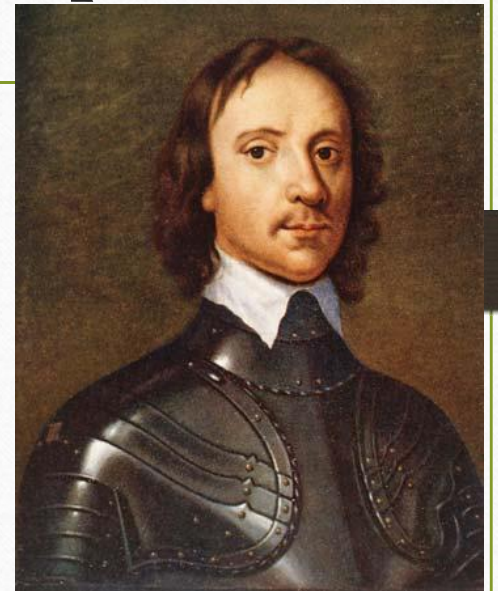
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- 1. Why does Luther disagree with the practice of indulgences?
- 2. How does Luther feel about the Pope?
- 3. Who do you think Luther's thoughts and teachings are going to appeal to?



# England-The King vs. The People

- The Magna Carta-1215
- Parliament-1300's
- Glorious Revolution-1689
- Constitutional Monarchy-1689
- The English Bill of Rights-1689

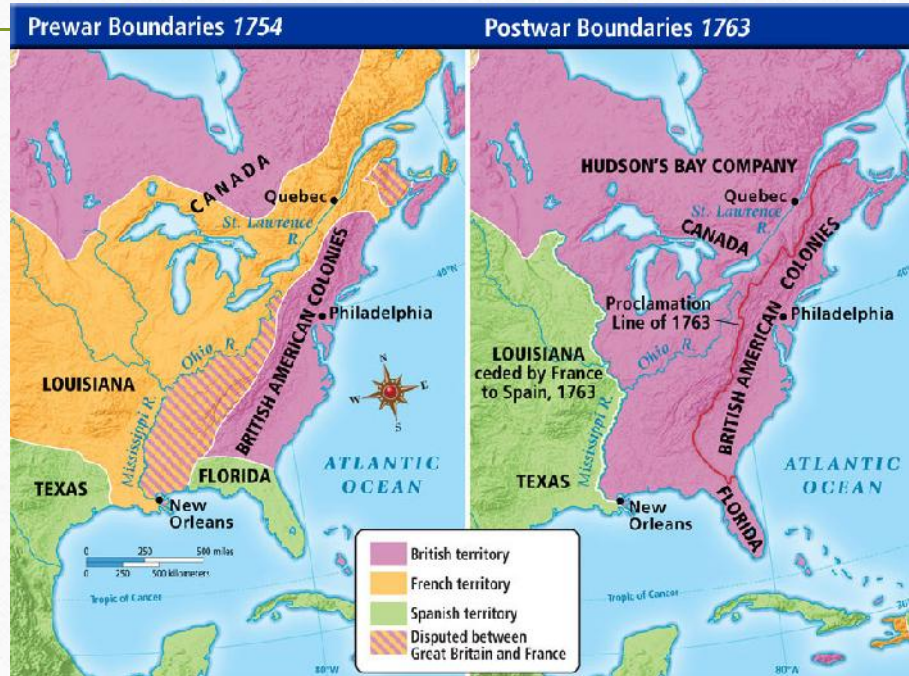


# English Bill of Rights-1689

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- Separation of powers in the government
  - Limitation of the powers of the King/Queen
  - Calls for the people to have more say in the government and to be given more rights
  - Freedom of Speech
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- Do we include any of these concepts in the US form of government. If so, how do we? EXPLAIN your answer!!!

# England's North American colonies



# The Ten Amendments (1791)-US Constitution: Check For Understanding

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- What connections do you see between the US Constitution and the English Bill of Rights?
- What wars were fought so that these rights could be established?
- If the English owned the US colonies before their independence, do you think it was a wise decision for the English to spread their ideas to the American colonies?

# John Locke/Thomas Hobbes-Major Influences on England's change in governments

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- Natural Rights
  - State of Nature
  - Social Contract Theory
  - Democracy
- Complete Reading
- Fill in the graphic organizer

# Wrapping Up

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- Do you agree with Hobbes and Locke about humans in their natural state?
- What do the ideas of these Enlightenment thinkers tell you about the need for government in society?
- How do Hobbes and Locke differ in terms of Social Contract Theory? Who do you agree with? Why?

## Pgs 162-182: Enlightenment Thinkers

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- Which thinkers helped advance the way to the Scientific Revolution and what did each contribute?
- Name three types of freedoms that Enlightenment thinkers believed in
- How did government of the US reflect Enlightenment ideas?
- How does the Constitution divide power in the US?

# The French Revolution

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- <https://www.youtube.com/watch?v=HbLzOpYSBi8>

ONLY PLAY FIRST 15 MINUTES and 30 Seconds (up until the consequence of the French getting involved in the American Revolution)